

Our Manchester, Our Children

Manchester's Children and Young People's Plan 2020 – 2024

Building a safe, happy, healthy and successful future for children and young people

Our Vision

Children and young people matter in Manchester and it is vital that we invest in the next generation to build a successful, world class city that is full of opportunities. The Plan highlights how agencies and organisations will work together with children and young people to ensure that they can enjoy a safe, happy, healthy and successful future.

Priorities

Our key priorities over the next 4 years will be for all children and young people to:

- feel safe in their community and have trusted adults they can speak to
- have an improved knowledge around e safety
- be able to access affordable, cultural, leisure, youth and sports opportunities
- have their voices heard and be recognised for their contributions and achievements
- be able to have quick and accessible access to emotional and mental health support
- have better education around physical and mental health issues
- be able to live in a society where environmental issues are intrinsic to decision making
- attend an education setting that is judged to be good or better and has high quality pastoral support
- be able to develop skills for life and access high quality careers advice and support

Passionate about;

We know having a safe place to live, economic stability, literacy and good health is important to having a successful future. This is why we are passionate about:

- 1 – children living in safe, supportive and loving families
- 2 – reducing the number of young people not in education, employment or training
- 3 – promote a love of reading from birth to adulthood
- 4 – reducing childhood obesity



Our Manchester Behaviours
in everything we do we'll make sure that...



We work together and trust each other



We're proud and passionate about Manchester



We take time to listen and understand



We 'own' it and aren't afraid to try new things



How we will do it

1

Place children and young people at the centre of everything we do.

This means not only the way we work directly with children through our services, but as a city as a whole. It is our ambition for Manchester to be a truly child-friendly city, and partners from statutory, voluntary and community sector organisations will work together to achieve this.

2

Listen to and respond to children and young people.

We will recognise and value the voices of children and young people in all areas of our work, listening to them and responding to what they tell us. Children and young people will have the opportunity to be active participants in shaping both policy and practice, as well as the future city.

3

Focus on strengths and building resilience.

We will focus on children's strengths and provide them with the support to build resilience and overcome obstacles. As part of this we will celebrate our children's and young people's successes and encourage them to reach their full potential. We will ask children what is important to them and what is good in their lives. We will then use this to help families build strength-based networks that capitalise on both human and community assets.

4

Emphasise the importance of prevention and early intervention.

We will intervene early through a range of universal and specialist services to ensure that every child and young person has the opportunity to thrive and succeed. A particular focus will be prevention, early help and tackling a range of issues centred around the child by providing a whole-system, multi-agency approach. 'Early help will be everyone's business'.

5

Provide the best start in life.

We will focus on improving outcomes in the first 1,000 days of a child's life. This period is critical to child development and if a baby's development falls behind in the first years of life, it is more likely to fall even further behind in subsequent years than to catch up with those who've had a better start.

6

Innovation, creativity and learning will be at the centre of our planning and decision making.

Learning from research, practice and the experiences of children and their families are critical to informing how we develop and improve the way we engage and deliver services. We will embrace the knowledge, skills, and the experience of practitioners and Manchester's residents to ensure we continually improve the experiences and outcomes for children.

7

Working at a locality level we will deliver excellent support for vulnerable children and young people.

Through developing meaningful relationships and having an empowered, well trained, capable and stable workforce which is passionate about continually improving outcomes for all children.

8

Challenge poverty and inequality.

Our aim is for everyone in the city to have the same opportunities, life chances and potential to lead safe, healthy, happy and fulfilled lives, no matter where they are born, live or ethnicity. We need to work with families to lift them out of poverty and challenge racial inequality/discrimination. We want all children and young people growing up in the city to achieve their potential.

How we'll know if we have made a difference

- 1 – Number of children in need (LAC, CP, CiN)
- 2 – Number of children with a plan of permanence that is agreed and delivered within 18 months of receiving a specialist children's service
- 3 – Emergency hospital admissions for asthma in 0-19 year olds per 100,000
- 4 – Emergency hospital admissions for diabetes in 0-19 year olds per 100,000
- 5 – Emergency hospital admission rates for mental health related issues in 0-19 year olds per 100,000
- 6 – Reduction in the number of CYP aged 0-19 attending A&E departments with no follow-up required
- 7 – Infant mortality rates
- 8 – Reduction in hospital admissions for dental caries (tooth decay) at age 0-5 years
- 9 – Healthy weight – reduction in children in reception and year 6 classified as overweight or obese
- 10 – Under-18 conception rates
- 11 – Schools rated good or outstanding by Ofsted
- 12 – KS2: % achieving the expected standard in Reading, Writing and Maths (all children)
- 13 – KS2: % achieving the expected standard in Reading, Writing and Maths (LAC)
- 14 – KS4: % achieving a good pass in English and Maths
- 15 – Increase in the number of schools who achieve silver/gold status as Rights Respecting Schools
- 16 – % Care Leavers known to be NEET, % of LAC aged 16-17 known to be in EET
- 17 – Reduction in fixed and permanent exclusions from school
- 18 – Number of completed Early Help Assessments and Team Around the Family meetings